



MANBHUM MAHAVIDYALAYA

(Affiliated to Sidho-Kanho-Birsha University)

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BEST PRACTICES

MAPPING STAKEHOLDERS' EXPECTATION

Objective

- The college tries to explore the expectations of the students, teachers and parents about institutional provisions including curriculum.
- The college also sets up a framework/mechanism wherein students can explore their observations in the form of grievances, suggestions and opinion.

Context

- Students, in particular, are the best judge of their own future and hence they may be made to exercise their expectation from the institution where they study.
- The students, when able to exercise their opinion in turn paves the way for “students’ participation” in quality assurance, which is the need of the hour.

Practice

The IQAC tries to make use of Stakeholders’ Feedback from the session 2010-11 onwards.

Students’ feedback on

- Teaching
- Institutional provisions
- Curriculum

Feedback of alumni on

- Institutional provision

Feedback of teacher on

- Curriculum
- Teaching-learning evaluation
- Infrastructure
- Creating database of grievances and suggestions

Problems encountered

At the initial stage, propensity to use the practice remained very low. However, since 2015-16, there has been noticeable increase in tendency to provide feedback.

PRESERVE GREENERY AND MAKE ENVIRONMENT POLLUTION FREE

Objective

The target groups are the students who come from under-privileged families and inhabitants of local villages. The region is comparative arid where source of water is scarce. Economic backwardness of the people of this area compels them to rely heavily on forest wood as a source of fuel for day to day activities that puts a negative impact on the overall environment. In order to inculcate a sense of environment consciousness amongst the villages and the students, the college initiated to utilize the resources available at the disposal of NSS Units of the college.

Context

The college has bid compound with huge area of open space. Govt. of West Bengal previously undertook a project of tree plantation within our compound. Subsequently, college authority took the responsibility of nurturing the planted trees and maintaining the compound with adding grass-bed and replacing the damaged saplings. Ultimately college authority tried to explore the means and ways to maintain the beautiful greenery of our compound and surrounding areas. The college authority gave the entire responsibility to our three NSS units.

Practice

NSS Unit I, NSS Unit II and NSS Unit III coordinated their efforts to make College an environment friendly campus monitored by the Coordinators of NSS Units. From time to time the Teacher-in-Charge holds meetings with the Coordinators of NSS Units for maintenance of the greenery. Other than this tree planting ceremonies are part of the regular activities of the College. The College has been made a plastic free zone and students are constantly sensitized about clean and green environment through talks, posters etc. Rainwater is harvested by utilizing the pond in the college campus which is fed by rain water only. For partial illumination of the campus, solar panels have been installed. The awareness programs are regularly held highlighting environmental pollution related hazards, in the campus and off the campus. This helps in inculcating an interest, awareness and responsibility towards our environment and its protection for sustainable development and also in maintaining greener in our campus.

Problems encountered

Initially the NSS units faced the fund crunch and to motivate their volunteers to have their continuous effort especially in the summer season due to acute water crisis.